

## KG2 Monthly Module February 2019

By the end of February, KG2 students will have achieved the following:

### I. Language Arts: English

#### a) Oral Language & Vocabulary:

- ✓ Categorize and classify
- ✓ Retell the story structure (beginning, middle and end)
- ✓ Monitor and clarify
- ✓ Predict and infer
- ✓ Tell whether a story is real or make believe

📖 Stories we enjoyed listening to:

The Bundle of sticks – Roadwork – Growing Plants – A Grand Old Tree– The Pine Tree –  
An Orange in January

#### b) Phonological Awareness:

- ✓ Sing the alphabet song
- ✓ Recognize the letters Rr, Bb, Ll and Kk and their sounds
- ✓ Repeat rhyming words
- ✓ Blend and segment words
- ✓ Recognize the HFW: my, are, he

#### c) Songs:

- Tasty Rain
- This Old Man
- This Little Light of mine
- God will Make a Way
- I Am Brushing My Teeth
- Healthy Food

## **II. Mathematics:**

- ✓ Sort, graph, order and compare
- ✓ Identify, recognize and write number 7
- ✓ Review numbers 1 through 6

## **III. Science:**

- ✓ Healthy Food
- ✓ Water Cycle
- ✓ Dairy Products
- ✓ Ants

## **IV. Physical Education:**

- ✓ Defense games
- ✓ Group ball activity
- ✓ Group dance

## **V. Psychomotor Skills:**

- ✓ Enhance the recognition of the concept (right / left) and the orientation in space

## **VI. Arts:**

- ✓ Pasting activities
- ✓ Lacing (printing, markers)
- ✓ Farm animals

## **VII. Dance:**

- ✓ Rehearse for Mother's Day celebration

## **VIII. Musical Education:**

- ✓ Sort instruments to create a rhythm

## **IX. Religion:**

- ✓ Jesus at the Temple
- ✓ The life of Saint Maroun
- ✓ The lent, Ash Monday
- ✓ Miracles of Jesus: Wedding in Cana

## \* Songs, Rhymes & Poems: February

### **Tasty Rain**

If all the raindrops were lemon drops and gumdrops,  
oh what a life I would lead.  
Standing outside with my mouth open wide. Eh eh eh  
eh eh eh eh eh eh eh eh  
If all the raindrops were lemon drops and gumdrops,  
oh what a rain that would be.  
If all the snowflakes were candy bars and milk shakes,  
oh what a life I would lead.  
Standing outside with my mouth open wide. Eh eh eh  
eh eh eh eh eh eh eh eh  
If all the snowflakes were candy bars and milkshakes,  
oh what a snow that would be.

### **This Old Man**

This old man he played one, he played knick  
knack on my thumb, with a knick knack paddy  
wack give a dog a bone, this old man came  
rolling home. 2 ... shoe; 3 ... tree; 4 ... door; 5 ...  
hive; 6 ... sticks; 7 ... up in heaven; 8 ... gate;  
nine ... spine; ten ... hen.

### **This Little Light of Mine**

This Little Light of Mine  
This Little Light of Mine I am going to let it shine, let it  
shine, let shine, let it shine. Shine over the world I am  
going to let it shine. (2)

### **God will Make a Way**

God will make a way  
Where there seems to be no way  
He works in ways we cannot see  
He will make a way for me

### **Snackin' on healthy food**

Snackin' on healthy food is what we like to do  
Eating apples, oranges, carrots and some celery too  
Nuts and cheese, and some of these, and a glass of  
fruit juice too

### **Brushing My Teeth**

I am brushing Oh, I'm brushing my teeth on top  
It's so much fun, I hate to stop  
But while I'm brushing my teeth and having so  
much fun  
I never let the water run, no I never let the  
water run  
Oh, I'm brushing my teeth on the bottom  
'Cause I wouldn't wanna say that I forgot em'  
But while I'm brushing my teeth and having so  
much fun  
I never let the water run, no, I never let the  
water run

**Thème:** Les métiers

**1- Construire son langage oral :**

- a) Langage : Le médecin et son malade / La ville et la sécurité routière / le boulanger / Les ouvriers et les engins sur un chantier.
- b) Observation : Instruments et médicaments/ les panneaux de signalisation/ dégustation de différents de pain/ un chantier(école).

**2-Découverte du monde :**

- a- Sensoriel : Blanc + Rouge= rose/ Rouge + Jaune = Orange / Dedans-Dehors/ Lisse - Rugueux.

**3-Imaginer, sentir, créer :**

- a) Chants et comptines : Mon âne / Sur l'autoroute/ petite crêpe/ Jeannot lapin.
  - b) Contes : Ouba à l'hôpital/ Hector va en ville/ Le monstre du lac Ness/ Le petit éléphant solitaire.
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ماذا تعلمت هذا الشهر؟

\* المحور : - الغذاء

\* الأنشطة:- قصة: دوللي والساحرة 📖 ناديا لا تنظف أسنانها. 📖

- مشاهدة ومحادثة : أتعرف: الخضار والفاكهة وأميز بينهما/ الحبوب / الحلوى.

- حسي : 😊 مالح/ حلو

- الصوت: "و"

- تخطيط : 😊 الخط المسنن - أشكال : 😊 المثلث

- الرقم: ٣

\* أغنية :

😊 سوق الخضار

خديني معك يا ماما على سوق الخضرا يا ماما

😊 عصفور وسعدان

سوق الخضرا كبير كثير فيو ألوان كثير كثير

عندن بالغابة دكان

في عصفور وفي سعدان

هيدي تفاحة حمرا حلوي كثير ومش مرّا

خضرا وأجبان وألبان (٢)

شو ما بتطلب موجود فيه

هيدي جزرة برتقالي لأرنوبي ولّساني

كان كثير كثير فجعان

لكن حضرة السعدان

أخضر لونك يا خيارة أحلى وحدة بالحارة

خلّص أغراض الدكان (٢).

بياكل بياكل ما بيشبع

الليمونة لونها أصفر طيبة مع ميّ وسكر

أبيض يا راس الزهرة بشوفك لأول مرّة

بنفسجي يا باذنجيني بقولو عنك سمناني

ما أحلى سوق الخضرا خديني يا ما ما بكرا